Maine Revised Statutes

Title 20-A: EDUCATION

Chapter 112: Public CHARTER SCHOOLS

§2409. PUBLIC CHARTER SCHOOL PERFORMANCE FRAMEWORK

1. **Performance framework.** The performance provisions of a charter contract must be based on a performance framework developed by the authorizer that sets forth the academic and operational performance indicators that will guide the authorizer's evaluations of each public charter school.

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[ 2011, c. 414, §5 (NEW) .]
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- 2. Data elements. The performance framework developed under subsection 1 must include, at a minimum, indicators for:
 - A. Student academic proficiency; [2011, c. 414, §5 (NEW).]
 - B. Student academic growth; [2011, c. 414, §5 (NEW).]
 - C. Achievement gaps in both proficiency and growth between major student subgroups; [2011, c. 414, §5 (NEW).]
 - D. Attendance; [2011, c. 414, §5 (NEW).]
 - E. Recurrent enrollment from year to year; [2011, c. 414, §5 (NEW).]
 - F. With respect to high school, postsecondary readiness; [2011, c. 414, §5 (NEW).]
 - G. Financial performance and sustainability; [2011, c. 414, §5 (NEW).]
 - H. Governing board performance and stewardship; and [2011, c. 414, §5 (NEW).]
 - I. Parent and community engagement. [2011, c. 414, §5 (NEW).]

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[ 2011, c. 414, §5 (NEW) .]
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3. **Annual performance targets.** Annual performance targets must be set by a public charter school in conjunction with its authorizer and must be designed to help each school meet applicable federal and state requirements and authorizer expectations.

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[ 2011, c. 414, §5 (NEW) .]
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4. **Data disaggregation.** The performance framework developed under subsection 1 must require the disaggregation of all student performance data by major student subgroups.

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[ 2011, c. 414, §5 (NEW) .]
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5. Reports for multiple campuses. With respect to a public charter school that contains multiple campuses operating under a single charter contract or overseen by a single governing board, the performance framework developed under subsection 1 must require the performance of each campus to be reported separately and must hold each campus independently accountable for its performance.

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[ 2011, c. 414, §5 (NEW) .]

SECTION HISTORY

2011, c. 414, §5 (NEW).
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